

# D2L Accessibility

## Tip Sheet

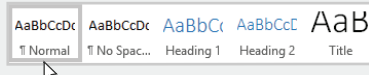


## developing



### Use heading styles

Header styles create built-in navigation within a document.



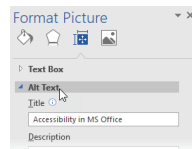
### Follow a linear layout

This helps screen readers to correctly order content.



### Use ALT text for images

Convey content and function of the image.



### Make text available

Avoid using WordArt, and apply Optical Character Recognition (OCR) on scanned documents.



### Write descriptive links

- ✓ Assignment Instructions
- ✗ Click here



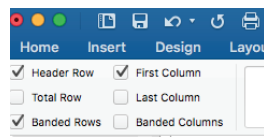
### Use contrasting colors

- ✓ Lorem ipsum dolor sit amet, consectetur
- ✗ Lorem ipsum dolor sit amet, consectetur



### Tables

Ensure tables have a header row. Only use tables for presenting data, not for layout.



### Script & closed caption videos

A script can help reduce anxiety for you, can be given to students, and makes it easy to add closed captions.



### Resist the urge to shrink

Don't shrink fonts and images just to make content fit.



### Check Publisher materials

Instructors are responsible for all content added to a D2L course(s). Verify that all materials meet accessibility requirements.

## testing



### Zoom to 200%

Use your browser or document viewer to zoom - does all text remain visible?



### Check keyboard navigation

Ensure you can navigate just using TAB, SHIFT+TAB, and ENTER buttons.



### Use WAVE to check webpages

Check for good color contrast, image alt text, headings, layouts. <http://www.wave.webaim.org>



### Use NVDA to check screen-reader compatibility

<http://www.nvaccess.org>



### Use built-in accessibility wizards

